

Best Practice II

Title: Remedial Classes for weaker students

GOAL :

To provide intellectual and emotional support to girl students by helping them to improve their overall performance so that they emerge as dynamic empowered women.

Context:

Ever since its inception in 1967, the college has been deeply committed to empowerment of women by providing them holistic education. The institution is fully aware of the fact that education is the most important means of liberating women since it is through education that women can overcome psycho social pressures and societal prejudices.

The Practice:

- Under this system every faculty member is assigned duty to find out weaker students according to their performances in academics and other activities.
- The teacher takes the responsibility of guiding these students through their academic life by caring for their intellectual, emotional and physical well being.
- All the details of the students are recorded by the teacher and are kept strictly confidential.
- In the remedial classes, the teacher tracks the student's progress or lack of it through the record of her attendance, performance in tests, exams and participation in co-curricular activities.
- Any short coming noticed is immediately attended by the teacher who may try to solve the issue in a number of ways.
- The Teacher tries to motivate the weaker students to perform better and steer those interested in sports and other extra curricular activities in right direction.

Evidence of success:

- The remedial classes has stood the test of time and has evolved into successful system of student support.
- The teacher has been able to deal with student absenteeism very well with this system.
- Students with emotional problems have been identified and successfully treated by this system.

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